



ARIGATOU INTERNATIONAL

is organising an

INTERNATIONAL TRAIN THE TRAINERS COURSE

on the Learning to Live Together, an Intercultural and Interfaith Programme for Ethics Education

CALL FOR APPLICATIONS

Deadline for submission of applications: 24 August 2010



December 2-9, 2010

Caux, Switzerland

BACKGROUND

Arigatou International, a faith-based international NGO working for the rights and wellbeing of children, is organising its first International Train the Trainers course on how to develop and conduct training programmes on the use of the *Learning to Live Together*, an Intercultural and Interfaith Programme for Ethics Education.

The *Learning to Live Together* manual is the key resource material developed by Arigatou International to advance its ethics education initiative for children. It has been developed as a resource for promoting ethics and values for children, both in religious and secular educational contexts.

Since its launch in 2008, the manual has been disseminated and promoted through regional training workshops organised by the Global Network of Religions for Children (GNRC), and through promotional events arranged in cooperation with UNICEF and UNESCO.

Educators, teachers, parents, youth leaders, religious and community leaders, NGO and UN staff have learned about the manual's intercultural and interfaith programme for ethics education and began using this resource in their work towards the implementation of children's rights.

Arigatou International is offering an International Train the Trainers course designed to help those providing training programmes on the use of *Learning to Live Together*. In designing this Train the Trainers course, Arigatou International is drawing on the experiences gained from earlier training workshops, and on valuable contributions of professional experts involved with the same concerns.

GOAL

The overall goal of this International Train the Trainers course is to strengthen the capacity of individuals to develop and conduct training programmes on the use of the *Learning to Live Together* manual in various contexts.

LEARNING OBJECTIVES

By the end of the course, participants will have strengthened their capacity to

1. develop and conduct a training programme on the use of the *Learning to Live Together* manual. Participants are familiar with adult learning principles and have an enhanced ability to develop a learning process to promote ethics education in various contexts;

- 2. integrate an intercultural and interfaith learning approach into the training programme. Participants have a clear understanding of the concepts and the systematic approach set out in the manual; the objectives and principles that guide intercultural and interfaith learning, the four proposed values and their relation to the Convention on the Rights of the Child;
- 3. **apply the learning process to bring about self-reflection and critical thinking.** Participants have learned how to use the process to encourage interfaith and intercultural learning;
- interpret and adapt creatively the training material to specific settings. Participants have the ability to generate new ideas and incorporate them in the experiential learning process;
- 5. be a positive role model in line with the values expressed in the *Learning to Live Together* manual. Participants are able to work with integrity and commitment towards the values emphasised in the *Learning to Live Together* manual.

WHO THE COURSE IS INTENDED FOR

This course is intended primarily for those currently developing and conducting training programmes on the use of the *Learning to Live Together* manual in their organisations, and who would like to develop and strengthen their ability to train others to use and work with the manual. Consideration will also be given to those who have used the manual and are in a position to conduct such trainings.

DATES & VENUE

This is a residential course run over 8 days, starting on the evening of 2 December 2010 and concluding on the morning of 9 December 2010.



train from Geneva, Switzerland.

The course will be held at the Caux International Conference Centre of Mountain House in Switzerland. Formerly the Caux-Palace Hotel, the centre is located in the peaceful mountain village of Caux and offers a unique learning environment with a magnificent view over Lake Geneva from an altitude of 1,000 metres. Caux is located 30 minutes from Montreux and 90 minutes by

Accommodation and boarding will be provided in the same venue.

LANGUAGE

All sessions will be conducted in English.

Interpretation into Arabic, French and Spanish will be provided upon request.

PROGRAMME AND METHODOLOGY

The programme is designed around competence areas that have been found to be important in the effective transfer of knowledge and skills. The programme consists of learning sessions covering various aspects of the competence areas and the core values of the manual.

The sessions will follow the principles of the *Learning to Live Together* manual, which emphasises participatory, experience-based learning methodologies, and puts the learning needs of the participants at the centre of the learning process. The methodologies used touch upon different learning styles, so as to develop the full potential of each participant.

As a full-time residential course, participants will be fully immersed in an enriching learning process. There will also be opportunities for self-reflection and for more informal social interaction, where participants can share their experiences and learn from one another.

Participants will be provided with materials to complement the learning sessions.

COURSE & TRAINING TEAM

Staff from the office of Arigatou International in Geneva is responsible for the overall design, planning, implementation and evaluation of the course.

Training sessions will be run by a professional team of experts in the fields of training, ethics education for children, interfaith dialogue and children's rights. Specific experts on the training on the use of the manual will also be involved. Guest speakers will be invited for more specialised sessions.

SELECTION PROCESS

To ensure the effectiveness of the learning process, the number of participants at this course is **limited to 24**.

Applications will be carefully reviewed based on the selection criteria below. In addition, a supporting letter from the applicant's organisation is requested, explaining how the

organisation will support the applicant in the use and future implementation of what s/he has learned in the training.

Selected applicants should:

- Have good knowledge and experience in the use of the *Learning to Live Together* manual
- Have experience in developing and conducting training programmes on the use of the *Learning to Live Together* manual
- Have experience (work or volunteer) in the fields of ethics education, interfaith dialogue and/or child rights, either at academic level or through practical experience with related target groups
- Have good training and facilitation skills.
- Be in a position to develop and conduct training programmes on the use of the *Learning to Live Together* manual in their own organisations/institutions.
- Have at least a basic understanding of English, in order to interact and share experiences with other participants.

When selecting the group of participants, we will strive to ensure balanced religious, cultural, geographical and gender representation, so as to foster an enriching environment for learning and for sharing experiences.

ABOUT YOUR PARTICIPATION

Selected applicants are expected to commit themselves to:

- **Pre-training assignment:** To maximise the benefits of the course, selected participants will be asked to complete a short preparatory pre-training assignment. Further details will be given to selected participants.
- Full-time participation: As this is a residential course, all participants are required to participate full-time in all sessions for the whole duration of the course (2-9 December 2010). All participants will be accommodated at the venue, including those who have their residence in the area, in order to provide the appropriate learning environment and maximise the learning community experience.
- Building a community of trainers: After the course, participants will be part of an international community of trainers on the use of the Learning to Live Together manual. The learning is enhanced as participants apply their knowledge and skills in their various contexts. Participants are expected to contribute to the continued learning experience through the sharing of lessons learned, of tips and of new ideas for training on the Learning to Live Together manual. Arigatou International will provide an online platform for this purpose, and will make available useful resources for trainers.

PARTICIPATION COSTS

All on-site costs related to tuition, accommodation and boarding during the duration of the course are covered by Arigatou International, along with local transport to the training venue to and from Geneva.

Participants are expected to organise their travel to and from Geneva and cover all related costs, including visa, travel and health insurances, and any additional personal expenses. We encourage you to look into local/national funding opportunities or approach your organisation, which may have funds available for this type of learning opportunity.

Please note the following:

- Deposit: once your participation in the course is confirmed, a deposit of <u>US\$ 100</u> is required to ensure your place; the full amount will be reimbursed on the last day of the course, upon completion of the same.
- Cancellation: Out of respect for other applicants on the waiting list, we expect selected
 participants to avoid cancellation after 30 October 2010. No reimbursement of deposit
 will be made for cancellations after that date. If a selected candidate has to withdraw,
 the free space will be offered to another applicant on the waiting list.

HOW TO APPLY & DEADLINE

To apply for this course, please complete the enclosed **application form** and send it, together with a **supporting letter from your organisation**, to <u>mail@arigatou.ch</u> no later than 24 August 2010.

The supporting letter from your organisation should refer to the potential of the applicant to develop and conduct training programmes on the use of the Learning to Live Together manual, and confirm institutional interest and support in fostering and using the skills gained through participation in the course. If the submission of the supporting letter is delayed, please submit your application before the deadline and inform us when the supporting letter will be provided.

All applications received will be acknowledged and all applicants will be informed about the selection decision by 30 September 2010. If you have not heard from us after that date, please contact us.

For more information and clarifications, you may contact Arigatou International at: Telephone: +41-22 734 9410 Fax: +41- 22 734 1926 Email: mail@arigatou.ch

ABOUT ARIGATOU INTERNATIONAL

Arigatou International is an international faith-based NGO committed to building a better world for children. Holding special consultative status with ECOSOC and consultative status with UNICEF, Arigatou International liaises and works jointly with UN agencies and other NGOs to foster a cooperative rights-based approach to the issues faced by children and youth today. For Arigatou International, the full implementation of the UN Convention on the Rights of the Child (CRC) is a critical goal and an essential step toward a world that is healthy and just for all children and youth.

Arigatou International seeks to maximise the potential of interfaith cooperation, and always strives to empower and involve children and youth. At the Special Session on Children of the United Nations General Assembly in May 2002, Arigatou International proposed the establishment of the **Interfaith Council on Ethics Education for Children.** With the help of the experts on the Council and the cooperation of UNESCO and UNICEF, in 2008 Arigatou International published Learning to Live Together, an Intercultural and Interfaith Programme of Ethics Education.

For further information please visit: <u>www.ethicseducationforchildren.orq</u>