

Schools for All: Integration of Refugee Children in Greek Schools

(<https://schoolsforall.org/>)

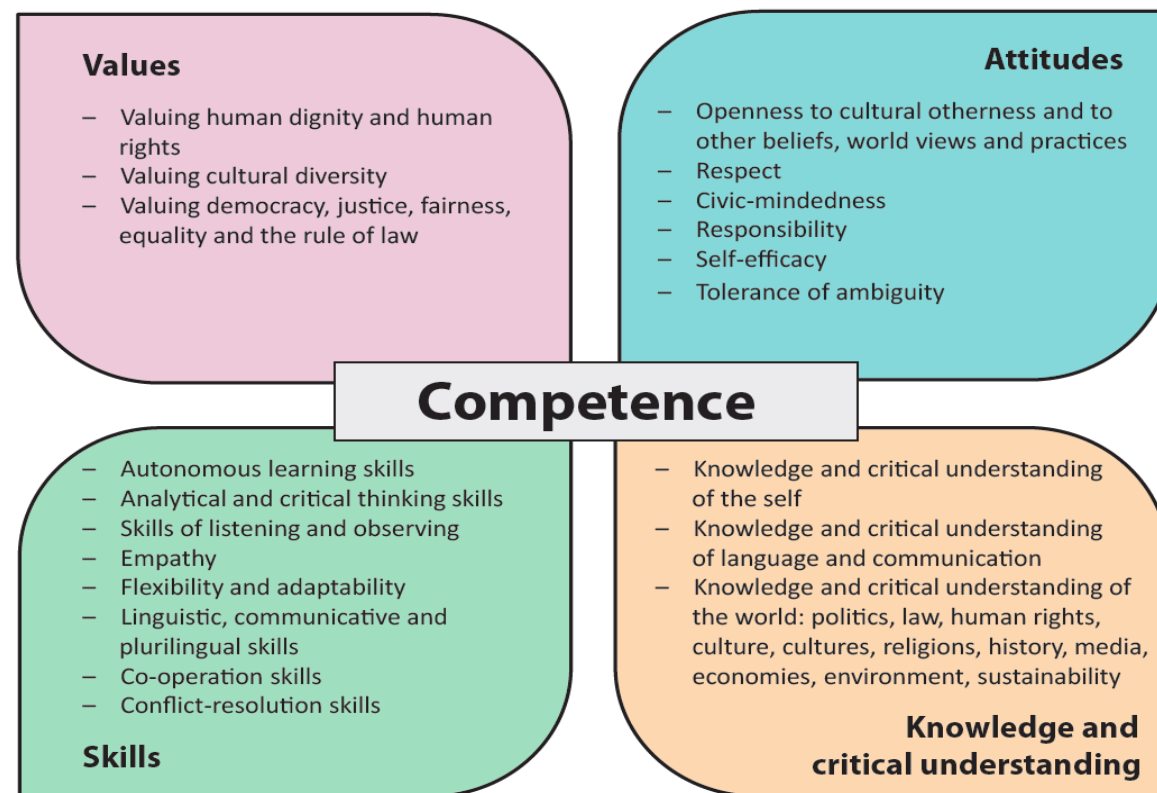
The project "Schools For All" is being implemented under the "Local Development and Poverty Reduction" programme in Greece, by the European Wergeland Centre (EWC), under the auspices of the Ministry of Education and Religious Affairs and with the support of the Institute of Educational Policy (IEP). The "Local Development and Poverty Reduction" programme in Greece, financed by Iceland, Liechtenstein and Norway, was awarded a total budget of 6,5 million euros as part of the EEA Grants 2014 – 2021. The program aspires to contribute to enhancement of social cohesion and reduction of economic and social disparities. The Fund Operator for the "Local Development and Poverty Reduction" programme in Greece is SOL Consulting S.A in partnership with Human Rights 360.

More information: <https://www.asylumandmigration-eeagrants.gr>

Aim: *A safe and democratic school environment for all students*

Target groups: a. School Directors
b. Teachers
c. parents

Approach: whole school approach based on the *Framework of Competences of Democratic Culture*



November 2019 → **1st Academy (North Greece)**

9 Secondary Schools with reception classes

27 participants (principal, teacher, parent)

16 Trainers (4 experts/mentors & 12 Regional Trainers)



December 2019 → **2nd Academy (South Greece)**

9 Secondary Schools with reception classes

27 participants (principal, teacher, parent)

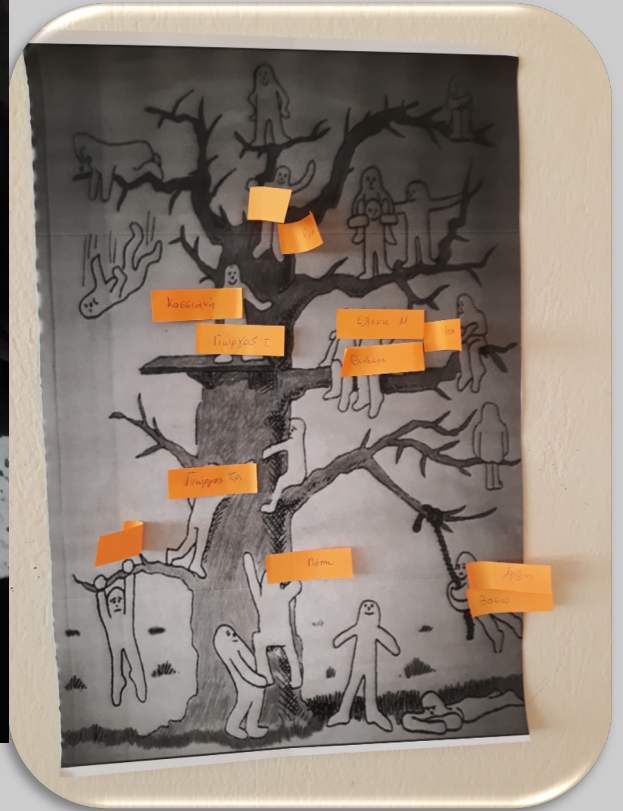
20 Trainers (4 experts/mentors & 16 Regional Trainers)



January-February 2020 → School Workshops/Trainings

25 School Workshops

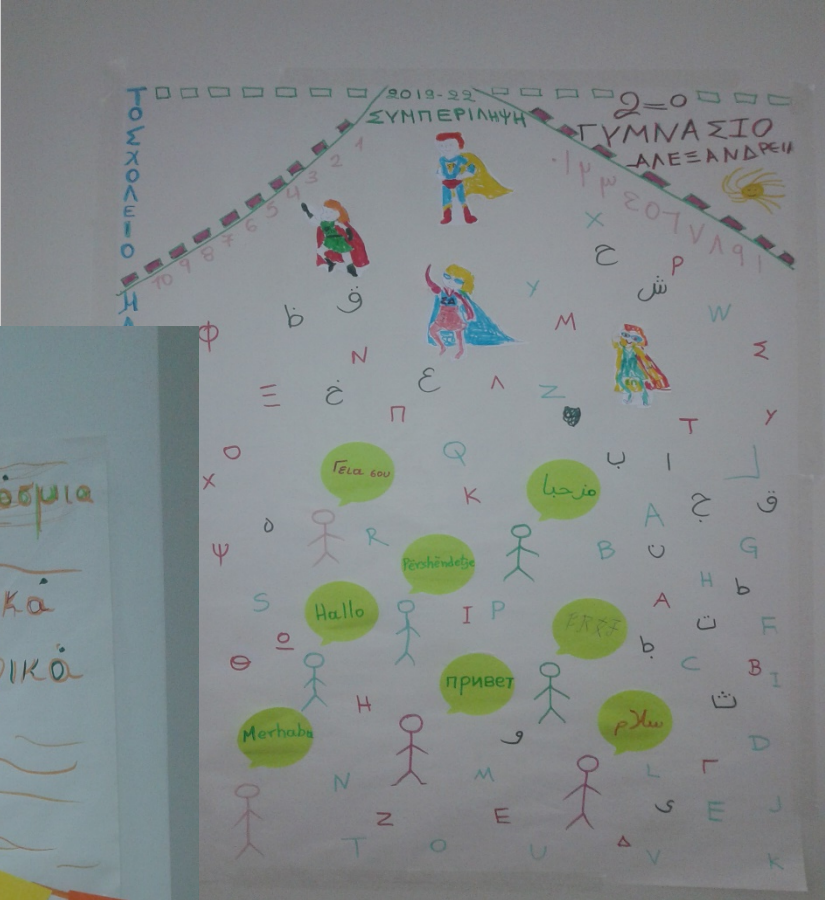
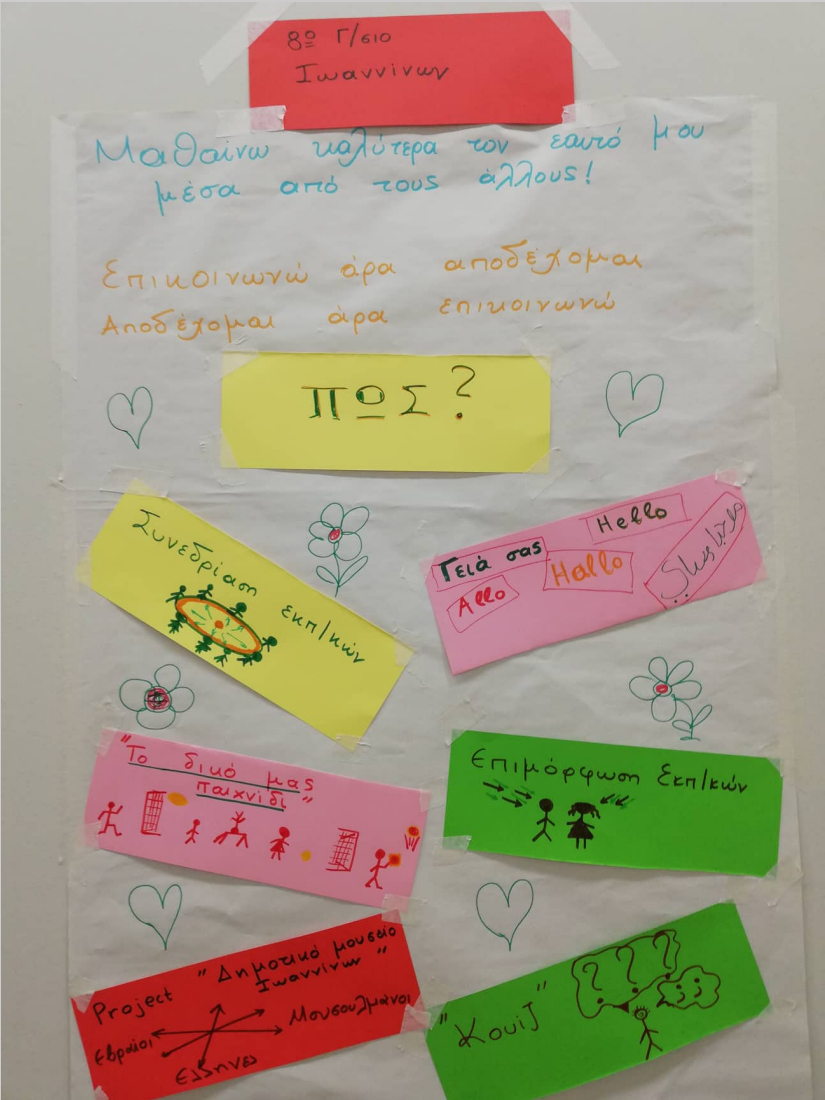
226 Teachers & School Directors Trained



February - June 2020 → **Action Plans**

18 Action Plans (1 per school)

160 Mentoring Visits (by Regional Trainers)



March – Dec 2020 → ***Close Schools*** (mostly)

Our aim: ***keep contact and support our team*** (regional trainers, teachers, school directors)

How? → a. often communication (phone calls, online meetings, emails, etc)
b. provide them useful digital educational material
c. provide them informative material regarding pandemic and its effects
d. ***being there for them..cultivating an inclusive, safe and democratic environment for all of us..***

And..

November 2020 → **3rd Online Academy**

12/18 Schools

29 participants (school directors, teachers, parents)

23 Trainers (4 experts/mentors & 19 Regional Trainers)

‘Thank you for the organization! We met people, took ideas, we implement them and our mission is going on!’, one of the teachers said.

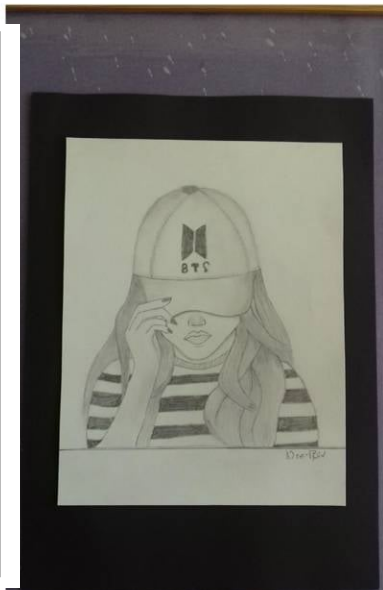
The screenshot shows a Microsoft Word document with the title "2. Τι καταφέραμε να κάνο...". The text in the document is in Greek and discusses the challenges of teaching during the pandemic, mentioning the need for creative and innovative methods. A Zoom Breakout Room Participants window is overlaid on the document, showing a list of participants: Dora Katsamori (Me), Anna-Maria Panagiotidou, MARIA SARIPANIDOU, and Marina Pilichou. The window also includes icons for raising the hand, muting, and other controls.

The screenshot shows a Zoom Meeting grid view with 25 participants. The participants are arranged in a 5x5 grid. The names of the participants are visible below their video feeds. The Zoom interface includes a top bar with the meeting title "Zoom Meeting" and a bottom bar with controls for participants, chat, share screen, record, and reactions. The bottom right corner shows the time "9:43 pm" and the date "06/11/2020".

Schools' journey..



ΑΡΧΗ	Καλό ταξίδι !		πήγαινε στον σταθμό του τρένου			
	Ξαναπαίξε!		τι περιμένω στο λιμάνι;		πήγαινε 1 τετράγωνο πίσω	
πήγαινε 3 τετράγωνα μπροστά		πήγαινε στη διάβαση πεζών			τι περιμένω στο αεροδρόμιο;	
	πήγαινε στο σταθμό των λεωφορείων !					πήγαινε στο λιμάνι!
		Σε ποια πόλη μένεις;		STOP Χάνεις τη σειρά σου		καλή επιστροφή!



Iceland
Liechtenstein
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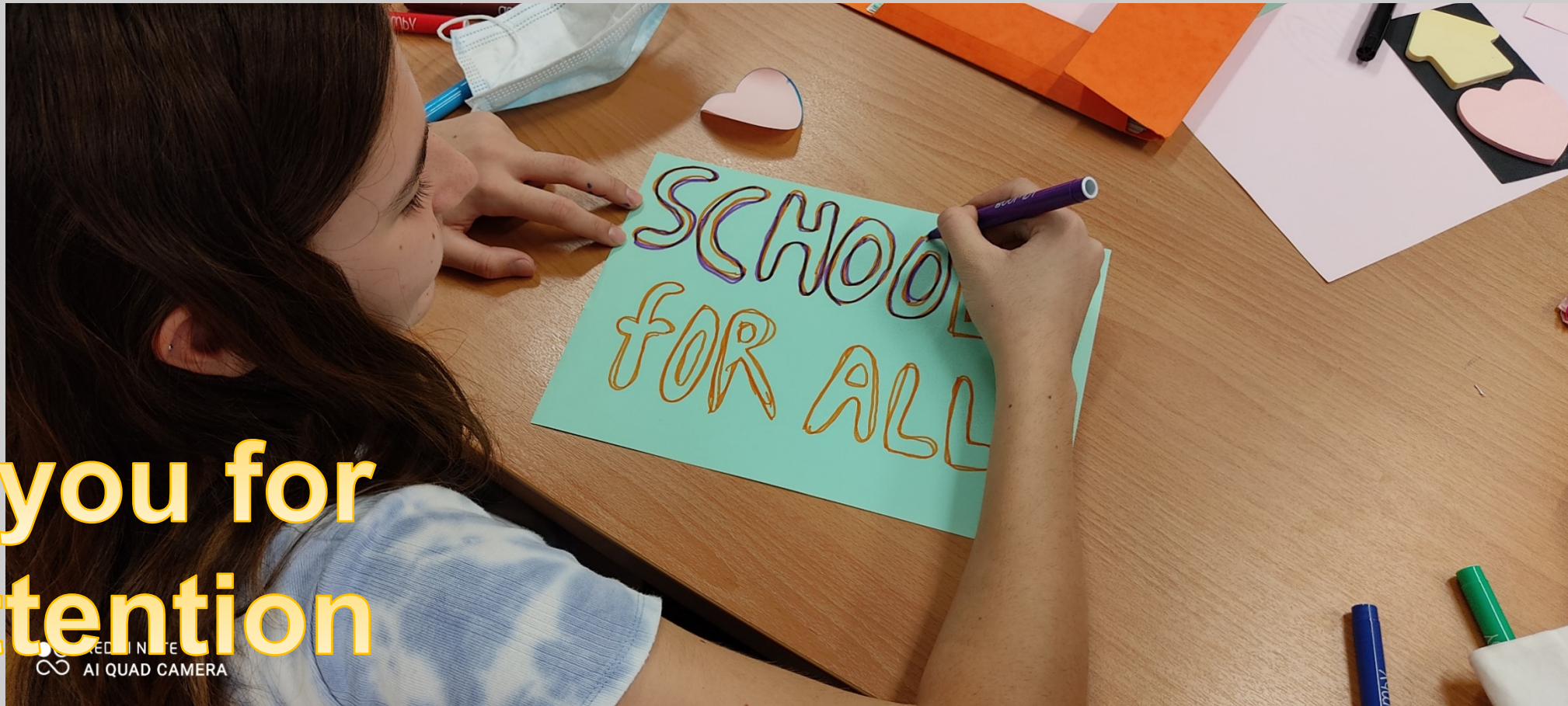


ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ
ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ



COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

Thank you for
your attention



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